**Student Learning Outcomes Assessment**

**Comprehensive Design Project - Summary of Final Critique Evaluation**

**CRITICAL THINKING SKILLS (CTS)**

**QUESTIONS** (Rated 1-5 with 5 being the highest score)

***CTS1-*** Critical Thinking Skills

Does the student demonstrate the ability to raise clear and precise questions, use abstract ideas to interpret information, consider

diverse points of view, reach well-reasoned conclusions, and test them against relevant criteria and standards?

***CTS2*** - Research Skills

Does the student demonstrate the ability to gather, record, assess, and apply relevant information in architectural coursework?

**SUMMARY OF RESPONSES**

| **QUESTION** |  | **C** | **T** | **S** | **1** |  |  | **C** | **T** | **S** | **2** |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **STUDENT** |  | **R1** | **R2** | **R3** | **R4** | **AVG** |  | **R1** | **R2** | **R3** | **R4** | **AVG** |  |
| Alberti |  | 4 | 5 | 4 |  | 4.33 |  | 4 | 3 | - |  | 2.33 |  |
| Albright |  | 4 | 5 | 4 |  | 4.33 |  | 5 | 5 | 5 |  | 5 |  |
| Brodeur |  | 3 | 3 | 3 |  | 3 |  | 3 | 2 | 3 |  | 2.66 |  |
| Caillaux |  | 3.5 | 3 | 5 |  | 3.83 |  | 4.5 | 4 | 4 |  | 4.16 |  |
| Campbell |  | 3 | 5 | 4 |  | 4 |  | 4 | 3.5 | 5 |  | 4.16 |  |
| Carbajo |  | 2 | 3 | 3 |  | 2.66 |  | 3 | 4 | 3 |  | 3.33 |  |
| De La Rosa |  | 2 | 3 | 3 | 3 | 2.75 |  | 3 | 3 | 3 | 3 | 3 |  |
| Diorio |  | 4 | 4 | 3 |  | 3.66 |  | 3 | 4 | 3 |  | 3.33 |  |
| Evans |  | 3 | - | 4 |  | 3.5 |  | 3 | 4 | 4 |  | 3.66 |  |
| Guerra |  | 4 | 5 | 4 | 4 | 4.25 |  | 4 | 5 | 3 | 3 | 3.75 |  |
| Jasinski |  | 5 | 5 | 4 | 4 | 4.5 |  | 5 | 5 | 4 | 4 | 4.5 |  |
| Leyton |  | 5 | 4.5 | 4 | 4 | 4.375 |  | 4 | 4 | 4 | 3 | 3.75 |  |
| Marroquin |  | 3 | 4.5 | 4 |  | 3.83 |  | 3 | 4.5 | 4 |  | 3.83 |  |
| McBee |  | - | 3 | 3 | 3 | 3 |  | - | 3 | 3 | 3 | 3 |  |
| Montero |  | 3.5 | 4 | 4 |  | 3.83 |  | 4 | 5 | 4.5 |  | 4.5 |  |
| Noya |  | 4 | 3 | 3 |  | 3.33 |  | 3 | 3 | 3 |  | 3 |  |
| Pasharikov |  | 4 | 3 | 3 |  | 3.33 |  | - | 3 | 4 |  | 3.5 |  |
| Pons |  | - | 3 | 4 | 4 | 3.66 |  | - | 4 | 4 | 4 | 4 |  |
| Rullier |  | 5 | 3.5 | 4 |  | 4.16 |  | 4 | 5 | 5 |  | 4.66 |  |
| Snevel |  | 3 | 3 | 4.5 |  | 3.5 |  | 3 | 2.5 | 4 |  | 3.16 |  |
| St.Hubert |  | 3 | 3 | 4 |  | 3.33 |  | 3.5 | 3 | 3 |  | 3.16 |  |
| Thompson |  | 3.5 | 5 | 4.5 |  | 4.33 |  | 4 | 5 | 4.5 |  | 4.5 |  |
| Torres |  | 4 | 4 | 4 | 4 | 4 |  | 4 | 5 | 3 | 4 | 4 |  |
| Trujillo |  | - | 1 | 3 | 1 | 1.66 |  | - | 2 | 3 | 2 | 2.33 |  |
| Winschel |  | - | 2 | 3 | 3 | 2.66 |  | - | 3 | 3 | 3 | 3 |  |
| Wright |  | 5 | 5 | 4 |  | 4.66 |  | 4 | 4 | 4 |  | 4 |  |
| Yoshiue |  | 5 | 4 | 5 |  | 4.66 |  | 5 | 4 | 5 |  | 4.66 |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class Average |  |  |  |  |  | 3.67 |  |  |  |  |  | 3.66 |  |

(R=Reviewer)

Assessment:

The average scores listed above indicate that our students are performing ABOVE AVERAGE according to the standards set forth in our curriculum.

Remediation:

In order to improve critical thinking skills among our students, the faculty of the school of architecture has recently reviewed the curriculum for our program. We have updated our curriculum to include a new Research Methods and Analysis course that will address critical thinking and research skills. Students will take this course in the first semester of the upper division program.